



## Training module in building the capacity of local actors to implement SCR 1325 and 1820 NAPs and alternative implementation mechanisms

| <b>DAY 1</b>            |  |   |   |   |  |
|-------------------------|--|---|---|---|--|
| <b>DECEMBER 9, 2010</b> |  |   |   |   |  |
| TIME                    | SESSION  | METHODOLOGY                                     | OUTPUTS/OUTCOMES  | RESOURCE PERSON                                       | MATERIALS                                |
| 8.30-9                  | Arrival and registration of participants                         |   |   |   |  |
| 9-9.05                  | Welcome Remarks  |   |   | Jeanne Bitsure; WPP / Burundi                         |  |
| 9.05-9.15               | Greetings from the Coordinator of GNWP                           |   | <ul style="list-style-type: none"> <li>Participants gain understanding of GNWP's work and partnership with local women's organizations and local communities</li> </ul>                               | Mavic Cabrera-Balleza; GNWP                           |  |
| 9.15-9.25               | Official Opening of Workshop                                     |   |   | Representative of the Governor of Ngozi               |  |
| 9.25-9.35               | Presentation of the program                                      | Powerpoint presentation                         | <ul style="list-style-type: none"> <li>Workshop objectives and expected results</li> </ul>  | Seconde NYANZOBE; Fountain ISOKO                      | Program                                  |
| 9.35-10                 | TEA BREAK  |   |   |   |  |
| 10-10.15                | Introduction of participants                                     |   |   |   |  |
| 10.15-11.15             | Presentation on Burundi's women and peace and security situation | Powerpoint presentation, interactive discussion | <ul style="list-style-type: none"> <li>Participants gain insight on how to look at peace and security in Burundi with a gender lens</li> </ul>  | Gerard Nduwayo; Independent Consultant; gender expert | LCD projector, Flip Charts               |
| 11.15-12                | Open Forum   |   |   |   |  |
| 12-12.30                | Introduction of UNSCR 1325 and 1820 and the links between them   | Powerpoint presentation, interactive discussion | <ul style="list-style-type: none"> <li>Participants gain understanding of the provisions of 1325 and 1820</li> <li>Participants become aware the mutual enhancement of the two resolutions</li> </ul> | Seconde NYANZOBE; Fountain ISOKO                      | Resolutions 1325 and 1820, LCD projector |

|             |   |   |   |   |               |
|-------------|---|---|---|---|---------------|
| 12.30-13.30 | Open Forum  |   |   |   |               |
| 13.30-14    | LUNCH   |   |   |   |               |
| 14.30-15.30 | Presentation on Burundi's national action plan on 1325+ strategies on the implementation of 1325 and 1820; national and regional perspectives | Powerpoint presentation, interactive discussion | <ul style="list-style-type: none"> <li>Participants gain knowledge about the existence and content of the draft NAP</li> <li>Participants become aware of the process of drafting the NAP and next steps</li> <li>Participants understand the crucial role in moving the NAP forward</li> </ul> | Catherine Mabobori. Office of the Vice President; Vice Chair of the Steering Committee on the Burundi NAP | LCD projector |
| 15.30-16.15 | Fishbowl exercise, Open Forum   |   |   |   |               |
| 16.15-17.00 | Synthesis of day's discussion   |   |   |   |               |

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|--------------|---|---|---|---|------------------------------|
| <b>DAY 2</b> | <b>DECEMBER 10, 2010</b>  |   |   |   |                              |
| 8.30-9       | Participants arrive and review previous day   | Interactive discussion                          |   | All participants                                      | Flip charts                  |
| 9-10.15      | Analysis of the linkage between peace and security, development and good governance | Powerpoint presentation, interactive discussion | <ul style="list-style-type: none"> <li>Participants gain knowledge about the relationship between peace and security, development and good governance</li> </ul>  | Gerard Nduwayo; Independent Consultant; gender expert | LCD projector, Flip charts   |
| 10-10.30     | TEA BREAK   |   |   |   |                              |
| 10.30-11.30  | Presentation of two Communal Development Plans (CDP)                                | Powerpoint presentation, interactive discussion | <ul style="list-style-type: none"> <li>Participants gain knowledge about the content of communal development plans and have an opportunity to ask questions</li> </ul>  | Stanislav Nzeyimana, Ministry of Planning             | LDC Projector<br>Flip charts |
| 11.30-12     | Open Forum  |   |   |   |                              |
| 12-12.45     | The Development of Communal Development Plans                                       | Powerpoint presentation, interactive discussion | <ul style="list-style-type: none"> <li>Participants gain knowledge about the process of drafting; developing and implementing the CDPs; and discuss how the 1325 NAP can be integrated</li> </ul>                                   | Stanislav Nzeyimana, Ministry of Planning             | LCD projector<br>Flip charts |
| 12.45-13.15  | Open Forum  |   |   |   |                              |
| 13.15-14.15  | LUNCH   |   |   |   |                              |
| 14.15-14.30  | Sharing of the Gitega Declaration   | Powerpoint presentation                         | <ul style="list-style-type: none"> <li>Participants learn about the content of the Gitega Declaration and how they can use it as a model for pushing for 1325 integration in their respective Communal Development Plans</li> </ul> | Jeanne Bitsure; WPP                                   | LCD projector                |

|             |   |  |   |  |             |
|-------------|---|--|---|--|-------------|
| 14.30-15.45 | Discussions in small groups on integrating 1325 NAP in CDPs (provincial grouping) | Group work, presentations and interactive discussion | <ul style="list-style-type: none"> <li>Participants come up with strategies for integrating the NAP in specific sections of the CDPs</li> </ul> | Christian Ngendahimana; Fountain ISOKO | Flip charts |
| 15.45-16-45 | Plenary   |  |   |  |             |
| 16.45-17.15 | Synthesis of the day's discussion   |  |   |  |             |

|              |  |  |  |   |             |
|--------------|--|--|--|---|-------------|
| <b>DAY 3</b> | <b>DECEMBER 11, 2010</b>   |  |  |   |             |
| 8.30-9       | Arrival of participants and review of the previous day                                   | Interactive discussion                     |  | All participants  | Flip charts |
| 9-11.00      | Strategizing to generate support and ensure the integration of NAP provisions in the CDP | Interactive discussion                     | <ul style="list-style-type: none"> <li>Participants agree to a collective strategy to integrate the two resolutions into the drafting process of the CDPs</li> </ul>     | Gerard Nduwayo; Independent Consultant; gender expert<br>All participants | Flip Charts |
| 11.00-12.30  | Drafting and presentation of the Open Letter   | Small group workshop of drafting committee | <ul style="list-style-type: none"> <li>Participants draft a letter to encourage the Ministry of National Solidarity, Human Rights and Gender to adopt the NAP</li> </ul> | Drafting committee  | Flip Charts |
| 12.30-13.00  | Signing of the open letter   |  |  | All participants  |             |

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